

ASSESSING FOREIGN LANGUAGE STUDENTS SPOKEN PROFICIENCY%0A

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Assessing Foreign Language Students' Spoken Proficiency makes an outstanding and original contribution to the field of second and foreign language teaching, providing a theory and research-based account of the development of a learner-centred approach to oral proficiency assessment. It is an important resource for teachers and teacher educators as well as assessment and curriculum specialists worldwide. It deserves to be widely read.

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Martin East Assessing Foreign Language Students Spoken

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Assessing Foreign Language Students' Spoken Proficiency

This book presents an in-depth study of assessment innovation and its impact on teaching and learning. The context is New Zealand, and the focus is additional languages other than English and the recent introduction of a radical new assessment of students' spoken proficiency, called interact.

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