

GEOGRAPHICAL EDUCATION IN A CHANGING WORLD%0A

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JOHN LIDSTONE Australia MICHAEL WILLIAMS University of Wales Swansea, UK Associate Professor of Education, Emeritus Professor of Education, Queensland University of Technology, A C.I.P.Catalogue record for this book is available from the Library of Congress Published by Springer, Printed on acid

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Geographical Education in a Changing World Past

A central theme of this book is the location of geography in school curricula with particular reference to centrality and marginality. A second theme relates to the subject status of geography. A third theme relates to the spirit and purpose of school geography and the traditions that underpin the subject and how these are changing. A fourth theme relates to the way geography is being seen by curriculum planners as contributing to the achievement of governmental aims for society in general

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Geographical education in a changing world van der Schee

Geographical education in a changing world. We live in a fast changing world. Africa is not the same as it was in the year 2000, neither is China, Italy or your local community. Geographical knowledge and skills are more necessary than ever to understand our world. Without an idea that location matters and how location matters, it is difficult to understand today s world and to think about

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Holdings Geographical education in a changing world

Geographical education in a changing world : past experience, current trends and future challenges / Author: edited by John Lidstone and Michael Williams.

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Geographical education in a changing world past

Geographical education in a changing world : past experience, current trends and future challenges. [John Lidstone; Michael Williams;] -- A central theme of this book is the location of geography in school curricula with particular reference to centrality and marginality. A second theme relates to the subject status of geography. A

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Globally, the trend is for geography's status to be challenged. A central theme of this book is the location of geography in school curricula with particular reference to centrality and marginality. A second theme relates to the subject status of geography. A third theme relates to the spirit and purpose of school geography and the traditions that underpin the subject and how these are changing. A fourth theme relates to the way geography is being seen by curriculum planners as contributing

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Geographical Education in a Changing World Past

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